

ANNEX VI
FINAL NARRATIVE REPORT

EXPLORE YOUTH INITIATIVES IN PALESTINE

Study Visit - Contract number: ENPI 2014/346-676

- Action 3 -

EuroMed Youth Programme IV

December 2014



1. Description

1.1. Name of beneficiary of grant contract: JUZOOR

1.2. Contact person: Shadi Zatar

1.3. Name of partners in the Action:

(9 partner countries/ 5 EU + 4 MEDA countries)



1) **Spain:**
Asociación Jóvenes Solidarios



2) **Slovakia:**
Patrónus + CVC



3) **Italy:** Arciragazzi Portici Cooperativa SHANNARA

4) **Italy:** Italian Coordinamento Nazionale Enti Locali per La Pace e i Diritti Umani



5) **Jordan:**
Leaders of Tomorrow



6) **Turkey:**
Golden Orange Youth Club



7) **Morocco:** Association Timzday Chtouka Ait Baha



8) **Palestine:** African Community Society

9) **Palestine:** JUZOOR

MAIN CONTENTS

SUMMARY: PAGES 5 TO 6

OBJECCTIVES: PAGE 7

OFFICIAL OPENING: PAGE 8

PROGRAM: PAGE 9

Day 1: PAGES 10 TO 18

Day 2: PAGES 19 TO 24

Day 3: PAGES 25 TO 26

Day 4: PAGES 27 TO 31

Day 5: PAGES 33 TO 38

EVALUATION: PAGES 43 TO 53

1.4. **Title of the Action:** Explore Youth Initiatives in Palestine

1.5. **Contract number:** ENPI 2014/346-676

1.6. **Start date and end date of the Action:** 20/August/2014 to 28/February/2015

1.7. **Target country(ies) or region(s):**

Spain / Italy /Slovakia / Turkey / Morocco / Jordan / Palestina

1.8. **Final beneficiaries &/or target groups¹**

Target Group: Youth Leaders and Young People

Final Beneficiaries: Young people and youth organizations

1.9. Country(ies) in which the activities take place (if different from 1.7): **PALESTINE**



¹ “Target groups” are the groups/entities who will be directly positively affected by the project at the Project Purpose level, and “final beneficiaries” are those who will benefit from the project in the long term at the level of the society or sector at large.

2. Assessment of implementation of Action activities

2.1. Executive summary of the Action

Please give a global overview of the Action's implementation for the whole duration of the project



The project was developed within a long term partnership includes European and South Mediterranean countries. “*Youth Participation is Our Future*” – [YP2OF](#) is the title of the long term partnership project was initiated by Spanish partner [Asociación Jóvenes Solidarios](#).

Each partner country had to develop a project to host some young people from some partner countries in this partnership project. The long term partnership had a focus each year on specific subject: youth participation, ecology & environment, and youth entrepreneurship. This study visit was the last activity to be done in this phase of the partnership. And it was focused on youth initiatives and entrepreneurship. Besides; it had its importance to gather partners again together to plan for the future cooperation and for extended partnership.

This project was applied to the last deadline of the six calls for proposals within the Round 1 of the EuroMed Youth Programme IV; the deadline was on 30 January 2013. It took around 18 months till Juzoor was able to start implementing the project. The approval was sent to Juzoor beginning of the summer of 2013, while the contract was signed in August 2014.

The participants had the chance to explore more than 25 youth initiatives, entrepreneur, and projects during the implementation week of the study visit. The visited initiatives are educational, economic, touristic, national, political, agricultural, and others. The

program went smooth with participants as they had the times to reflect at end of each day for what they have experienced.

First day had the official opening; getting to know each other, icebreaking, team building, introduction, and start discussion about the topic of the project, youth initiatives and entrepreneurship, share understanding of concepts, and intercultural evening.

Second day had the field visits to northern areas in Tulkarem and Qaliqilia cities and their surroundings, and its theme was social and entrepreneurial initiatives.

Third day was a exploring trip to Jericho, as the participants needed to break for one day to have space to reflect on first two days, and be ready for the rest of the program. They had chance to explore Hisham Palace, Temptation Mountain, and the city of the moon.

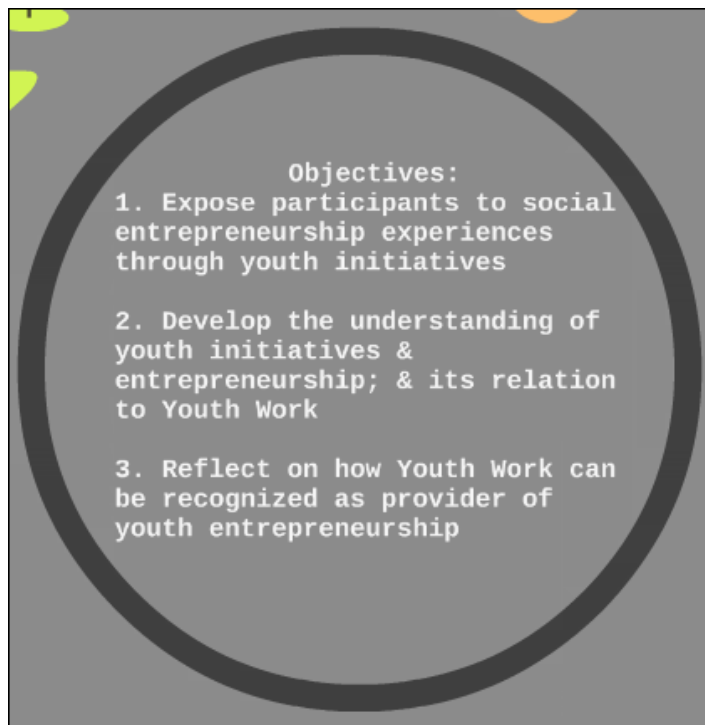
Fourth day was field visits and seminar to explore initiatives and EuroMed project in the center in Ramallah. Some visited were done to youth organizations, youth groups, and the other initiatives were hosted at Juzoor office.

Fifth day was the last day to reflect on the whole study visit, collect ideas, closing the learning cycle through debriefing and reflecting as individual and group. Then it was the evaluation which was in two ways: informal and formal.



Overall Objective

The overall objective of the project is to expose young people to social entrepreneurship experiences through youth initiatives and entrepreneurship in the EuroMed region.



And its **Specific Objectives** are:

- 1. Develop the understanding of youth initiatives & entrepreneurship**
- 2. Reflect on how Youth Work can be recognized as provider of youth entrepreneurship**
- 3. Increase the knowledge of participants in the EuroMed Youth cooperation**

The objectives of the project meet one objective of the **REGIONAL objectives** which is:

- Participation of young people in development of civil society and democracy

And also they meet one objective of the **NATIONAL objectives** which is:

- Action supporting and strengthening small and independent youth initiatives

2.2. Activities and results

Please list all the activities in line with Annex 1 of the contract since the last interim report if any or during the reporting period.

Activity 1: Official opening by Juzoor's Director and representative from the EuroMed Youth Unit in Palestine

The official opening was held on the morning of 1st December – Monday at *the Episcopal Technological and Vocational Training Centre - [ETVTC](#) in AITira, Ramallah*. The EuroMed youth study visit was opened by short speeches by Juzoor's director *Dr Salwa Najjab* and representative of the EuroMed Youth Unit *Ms Tahani Abdul Samad* from the Higher Council for Youth. The opening session lasted for one hour; Dr Najjab spoke about rich youth initiatives we have in Palestine and raise awareness of the Palestinian situation among our neighboring countries. The representative of the HCYS, Ms Tahani spoke about Juzoor's previous EuroMed youth project and awarding it as Best Training Course in EuroMed Youth in 2013. Besides, she gave information about the EuroMed Youth Program and the current 4th phase, and the extension that will last for 2015 and 2016 through new call for proposals of new projects in Palestine. The opening was reported by the Palestinian Space Channel TV, local news agencies, EMYU, and ENPI's website.

After the official speeches, the team revised the objectives of the project for the participants and guests. In addition to provide more information about the project as its part of long term partnership for 3 years, that helped to implement this project. The team also gave an overview about the itinerary of the study visit in Palestine and the program by using a [PREZI presentation](#).



The program of the study visit

	30 NOV	1 Dec/MON Day 1	2 Dec/TUES Day2	3 Dec/Wed Day3	4Dec/Thur Day4	5 Dec/ FRI Day 5	6 Dec	
08:00 – 09:00	Breakfast							
09:00 - 09:15	Sunday Arrival DAY	Official Opening & Welcoming	Initiatives <i>Entrepreneurship+ Social</i>	Visit to Historical Places JERICHO Lunch in Jericho + TRIP	Initiatives <i>Educational + Political</i> RAMALLAH	Reflection on Field Visits	Saturday Departure DAY	
9:30 11:00		Program Aims & Objectives Expectations/Fears Program	Visit to Qalqilia City/ North Palestine @10:00 to 1:00 Municipality + (paint on glass, farms, grocery, plantation, Hairdressing)		Sharek Youth Forum @9:00 JUZOOR @10:30 Dialogue Initiatives + Initiative from African Community	Break		
11:00-11:30		Break				Break		
11:30 13:00		Who is HERE? EuroMed Map Team Building Activities	Visit to Tulkarem City/ North Palestine @1:30 to 5:00 Lunch in Tulkarem Visit to Museum		Lunch at Juzoor	+Pal Tutor + Lead to Light Lunch at Juzoor		Partnership & Develop Local & International initiatives (YP2OF Partnership)
13:00		Lunch				Lunch		
15:00 16:30		Orientation on Youth Initiatives Scanning Initiatives in Palestine	Trade Room +Touristic Map initiative + Women House +Plastic House for organic Plants +Awda Center/ Educational Difficulties			+ ESNAD-Palestinian Initiative for Supporting Students @1:00 Tejwal Safar @2:00 Juhoud Org EuroMed Projects @3:00		Lunch
16:30-17:00		Break						Evaluation + Certificates + Closing
17:00 18:30		Initiatives in Partners' Countries (Homework)	Back to Ramallah		Back to Ramallah	Taste Ramallah (free time)		
18:30-19:00		Reflection groups	Reflection groups		Reflection groups	Reflection groups		
19:00		DINNER						
20:30:00	Intercultural Night	Live Action Role Play	Quiz Night	Social Activity	Farewell Party			

1st Day

9:00 Official Opening

9:30 Objectives + Program

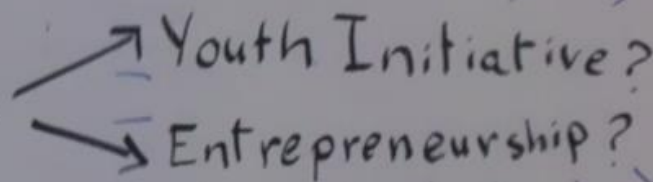


10:00 Break

10:20 Ex. Getting to know Each other
Expectation + Fears + sharing

11:00 EuroMed Map + Team Building

13:00 Lunch

15:00 What is 
Youth Initiative?
Entrepreneurship?

16:30 Break

17:00 Initiatives in Partners' countries ^(homework)

18:30 Reflection Family

19:00 Dinner

20:30 Intercultural Night

Activity 2: Get to know each other + name games + ice-breaking

The first actual session with participants was introducing the team of project, volunteers, and trainers. Then the team started with activities to let participants get to know each other and their backgrounds.

Three activities were done:

Moving Circle:

Participants were asked to sit in front of each other one to one. They had one minute in each round to ask questions for each other. Then the facilitator will ring the bell to let them move one seat to right in a circle. The activity helped participants to have a clue about each participants: name, age, high school or university, city, country, etc. And it helped to ice break between the groups to feel comfortable.



How Far?

Facilitator asked participants to share about how long their journey was to reach Palestine? And what they did in order to be committed for one week in this study visit? Most of the young people were overwhelmed with exams and study at their schools and universities and they had to study hard and sometimes to take permission from schools to delay their exams in order to participate in this study visit. Youth leaders had to finish a lot of work, reports, and to hand over some tasks to their colleagues in order to be responsible of their young people/group to come to this study visit



Quick Interview:

This activity aimed to let the group to mix together quicker and to talk about different topics. In each round took 30 seconds, each couple had to talk about topic was suggested by the facilitator such: food, sport, study, family, culture, career, etc

Draw Faces:

Participants were asked to gather as couples. Each couple has two people from different countries. They had 10 minutes to draw each other on a piece of paper and during drawing to interview each other in order to know more about their backgrounds. The activity was fun to the participants because they drew funny faces of each other and stick them on the wall in the plenary hall.



Activity 3: Expectations, Fears, and Sharing

This session aimed:

- To share expectations by participants in the study visit
- To share fears and concerns raised before and till arrival to Palestine
- To share any potential sharing by participants within the group

Participants were asked to write down their expectations, fears and sharing on separate post-it papers and hang them on the related flipchart paper. The collected papers put on walls in front of the groups to stay during the week of study visit and to be revised in the last day during the evaluation.



After this session, the team made an internal **CONTRACT** that organizes the basis rules between all during the week. Introducing internal rules for the entire group: Participants reflected on how they would like to work during the week, what rules they would like to keep and follow so the work would be easier. Some of the participants' suggestions were; being on time, respect other opinions, listening, commitment, active participation, etc.

Also the team introduced the concept of “**Reflection Family**”; that has 5 or 6 participants with one team member and youth leader who meet by end of every day to reflect about the activities of the day in three main elements: feeling, learning, and enjoyment.

Activity 4: Name Game and Get to know each other

Human Map:

This activity aimed:

- To let the group learn who is participating in the study visit
- To introduce the partner countries to each other
- To know who are the Young People and who are the Youth Leaders

The activity was formed from several questions to see what has the group of females and males, young people, and youth leaders, students and employed, working in youth work or not, first time participate in international youth project or not, etc.

This activity helped the group to understand what kind of backgrounds and profile of participants to be just a first step to get to know each other.

Name Game + Get to Know each other:

This activity aimed:

- To let participant learn the name of each other
- To get to know each other in more active way

A name game was played as each one says his /her name and all repeats it. Then name by name the game goes faster in saying the name and repeating it.



An interview game was introduced; as all go walking in the room and stop in couples when the facilitator tells them to stop. In every stop, each one in the couple should do quick interview with their partner in one minute about a topic told by the facilitator. Then the group start again walk in the room until the facilitator tells to stop, and so on. Some of the topics suggested for the quick interview; sport, family, food, culture, country, study, career, etc.

Activity 5: Group Building

This session aimed:

- To continue allowing the participants to get to know each other and develop the sense of belonging to a group;
- To reflect what motivated the group to participate;
- To raise awareness that diversity is a challenge to participation but also it added value;
- To introduce some basic concept regarding non formal education methodology (and the aspect that the active participation of all is essential for the group learning);
- To make the link between the individual participation and our individual way of participation and how this is connected with empowering others participation (specially relating with the participation within groups and our role as youth workers and youth leaders.... How we take space or have an empowering approach to others participation)

10 Group Tasks



The exercise was designed to make all participants take part in it. The group was given a papers has 10 tasks/questions to do within 30 minutes. In order the group to achieve these tasks and get all answers on time they needed to distributed roles, cooperate, and support each other. Some of questions were related to get information about the venue/guest house languages of partners, data bout participants, etc.

AGE Line: This exercise was to let the group organize itself without talking in one line according the ages of the participants.

Activity 6: Workshop on Youth Initiative

The workshop aimed:

- To distinguish between youth initiative and other forms of actions/projects
- To share different understandings of youth initiative and the local understanding of it
- To create mutual understanding of what is youth initiative, why, and by who

"Initiative is doing the right thing without being told"

Agree VS Disagree

The participants were asked to respond with Agree or Disagree or in Not Sure/Don't Know to the presented statements; one by one; by take a position on the side where their opinion fits.

The controversial statements are:

1. **Youth are who are between 15 to 35 years old**
2. **Youth initiatives are small projects**
3. **Youth initiatives are created by adults & implemented by youth**
4. **Youth initiatives are created by youth in consultation with adults**
5. **Youth initiatives are created, planned, & implemented by youth only**
6. **Youth initiative are one of the ways of volunteering**
7. **Youth initiative should be initiated by individual (one person) not a group**
8. **Youth initiative is a way to achieve my ambition (dream)**
9. **Youth initiative comes to respond to a need (or problem)**
10. **Youth initiative is a way for joy (happiness)**
11. **Youth initiatives are for personal change and/or community change**

**AGREE
VS
DISAGREE**
**Youth initiative are
one of the ways of
volunteering**

During presenting each controversial statement the participant took different positions to express out their opinions. Some opinions were shared from personal perspective or country reality. This exercise was very useful to help young people to understand what is youth initiative, why to do it, who to do it, and how it benefits people and communities.

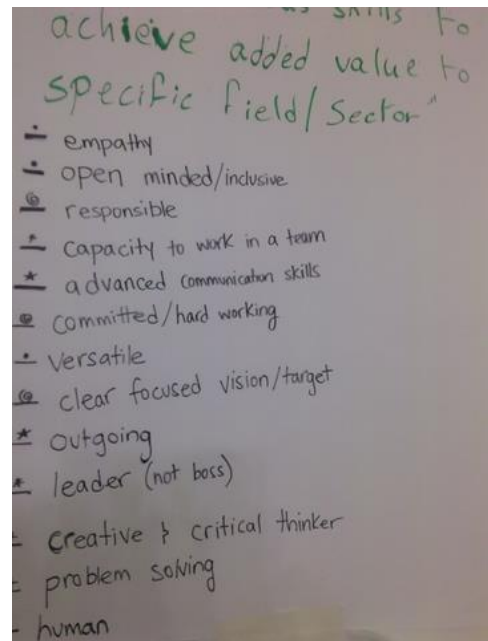
Activity 7: Workshop on Youth Entrepreneurship

The workshop aimed:

- To provide the space for the participants to discuss what is youth entrepreneurship to them and in their countries
- To think in a group about definition of entrepreneurship
- To agree as a group on characteristics of young entrepreneur

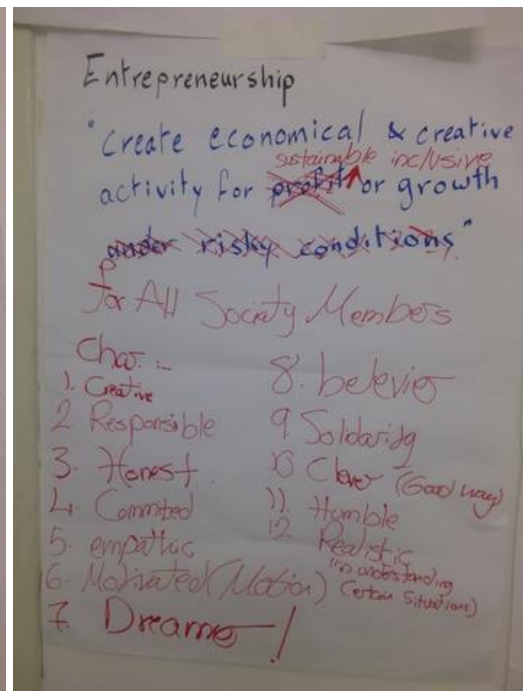
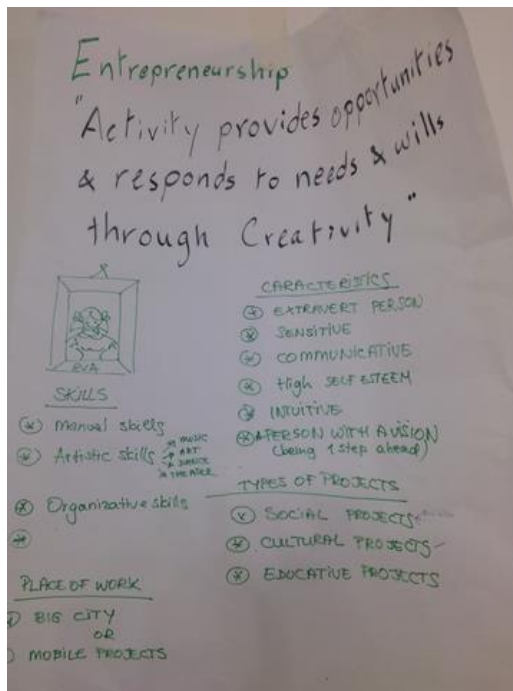
Four separate definitions of youth entrepreneurship were distributed to four mixed groups. Each group was asked to discuss the definition they have and find the characteristics of young entrepreneur.

Each group was asked to present their conclusions for all.



The four definitions:

1. Entrepreneurship is activity provides opportunity & respond to needs through creativity
2. Entrepreneurship is create economical & creative activity for profit or growth under risky conditions
3. Entrepreneurship is a use of various skills to achieve added value to specific field/sector
4. Entrepreneurship is a free trade work that is creative and risky



Activity 8: Homework about Youth Initiatives and Entrepreneurship

This session aimed:

- To share the answers of the homework done by each group from partner countries
- To give space to each group to reflect on their answers before study visit and after first day
- To base common understanding for all about the coming visit during the week

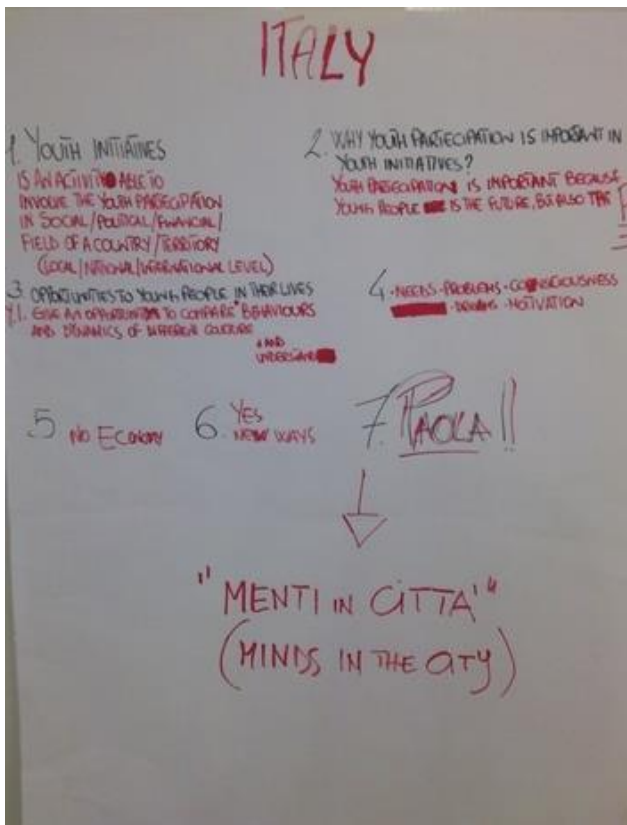
Practices all partner countries were given a written homework to be discussed and answered by their young people in order to be prepared about subjects of the study visits.

H O M E W O R K

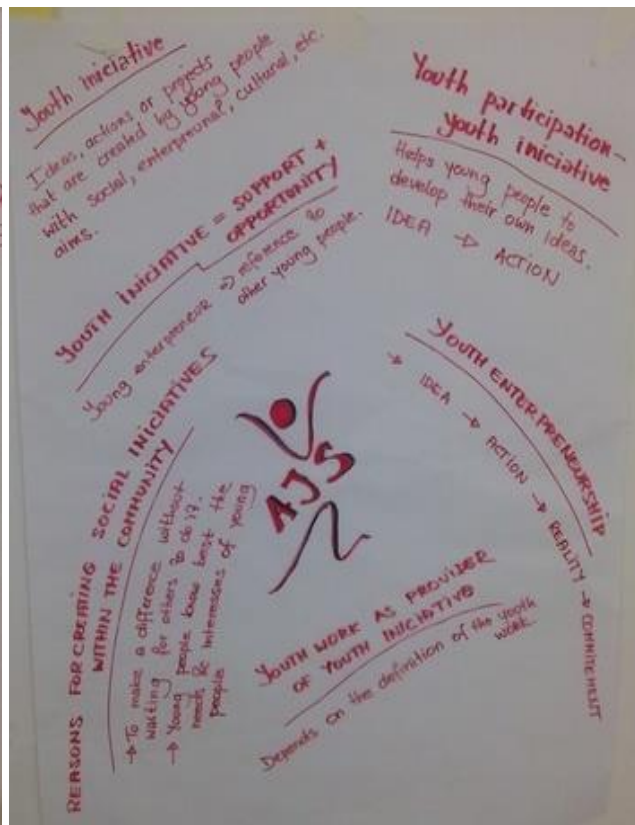
Dear Participants, in order for us to start our preparation for "Explore Youth Initiatives in Palestine – study visit" we would like to request that you and your group to discuss those questions and try to answer them before you participate in the visit:

1. What is youth initiative definition in your opinion?
2. Why Youth Participation is important in Youth Initiatives?
3. How Youth Initiatives support and give opportunities to young people in their lives?
4. Why young people would create social initiatives in their community?
5. What is youth entrepreneurship in your opinion?
6. Can we say the Youth Work is a provider of Youth Entrepreneurship? If yes/no, why?
7. Write down about TWO examples of Youth Initiatives in your community: title/aim/ who is doing it/activities /etc.

Napoli- ITALY



SPAIN



TURKEY

• Youth initiative; Youth steps actions their creativities & projects Socially and culturally

• Why is youth participation important; They are the seeds of a Society! They are the response of scream of a society

• Why young people would create social initiatives in their community; To tell their ideas and their steps to their relations better. - e.g in our School, the democratic choice of youth leader by voting. The youth leader is responsible for carrying out the implementation to school authority

• How youth initiatives support and give opportunities to young people. They put their ideas on different issues & they develop their ideas because most self-confident, creative they help them to be the citizens of the world. They can understand the world. Problems ideas to school authority

• The role of students at school by means of THEATER

Golden Orange Youth Club

SLOVAKIA

① One of the ways to change/react to something in your life and community

② For youth ~~to~~ without youth it's impossible to do something

③ You gain
 ↳ competencies
 ↳ experiences
 ↳ contacts

④ Wider ~~our~~ our ^{view} good feeling, motivating others, pleasure from taking responsibility

⑤ Keep alive initiative for a long term

⑥ ✓ YES

⑦ COPUSCONVENT FOLK DANCE HOUSE

- Raise awareness about importance of participation
- Youth parliament
- Workshops + Different topics
- Make awareness about that the tradition can be ^{improved}
- 3 girls - friends ^{group} learning folk dance with dancehouse method

Perugia-Venice – ITALY

7 in

Initiative

Definition

- Opening mind
- Place real people challenge You had
- Imagine the how to be called "Initiative"
- Know more about the state of the world

Initiative

- create ideas
- development
- exploring
- future

- Focus: spirit of the cooperation and love of good for others and sense of their own and the development of young people's ideas and work on their influence on their positive actions

JORDAN

For'a HOPES 4 W

Yes, Youth Entrepreneurship needs to begin as an initiative

Youth initiatives that are developed to generate income for sustainability, providing security and opportunities for the long-term.

Strengthen community, commerce, health, culture, leadership, and reduce harm.

Empowerment, Autonomy, Connection, Hope, Purpose, Growth, Awareness, Compassion, Ambition, Commitment, Creativity

Youth have energy to direct towards building a future for themselves, their elders and next generations. They know the emerging issues and ideas that concern the community.

INDIVIDUALS CREATING ORGANIZED EFFORTS BASED ON INTENTIONS TO MEET NEEDS OF SOCIETY AND THE ENVIRONMENT.

- JORDAN

Activity 9: Intercultural Night

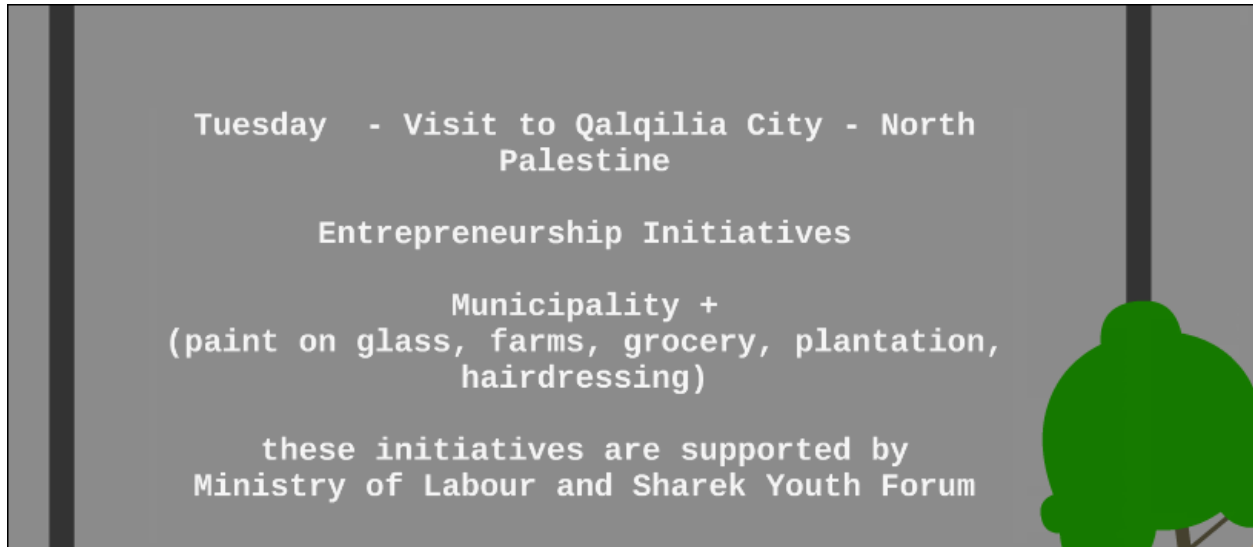
The intercultural night was beneficial activity to get participants closer, learn about each other, and cultures of partner countries. Each group had its corner or table where it presented its typical food and sweets, brochure about organizations and touristic places, and presents to other groups.



FIELD VISITS

Activity10: Field Visit to Qalqilia & Tulkarem cities, North Palestine

Social and Entrepreneurial initiatives



The first study visit was to north of Palestine; Qalqilia and Tulkarem cities.

In Qalqilia the program of the visit was organized in cooperation with *Sharek Youth Forum* represented by its coordinator in Qalqilia. The visits went into two parts:

- 1- Visiting the City Hall of Qalqilia
- 2- Visiting various initiatives and enterprise in the field

The group was hosted at the city hall and the mayor of Qalqilia. This visit aimed to get to know about a local project supported by the City Hall to youth to start up their enterprises. The mayor welcomed the group and shared some of the youth concerns and situation in Qalqilia. Ms Monika from AJS partner country in Spain represented the group in short speech about the experience of visiting Palestine and supporting the youth in neighboring countries in the EuroMed region.



- The first entrepreneurial initiative was visited was for a **carpenter** who design automatic machine that prints on wood using digital software.
- **Farm of plants** and special fruits for a young man who provides the produced fruits to local farmers.
- **Painting on Glass**: a workshop for a father and his young son was created recently to produce new designed and decorated models and icons of painted glass pieces. Most of the pieces have Palestinian traditional images and texts.
- The mayor gave a symbolic presents for each one in the group; a piece of painted mirror has symbol of the farmer Palestinian women.



Carpenter designs automatic machine that prints on wood using digital software.



Workshop for drawing on glass



Raising Sheep group by young man – in the photo: the photographer of the study Visit Mustafa



Farm of plants and special fruits

Visit to Tulkarem City - North Palestine

Visit to Museum

Trade Room

+Touristic Map initiative

+ Women House

+Plastic House for organic Plants

+Awda Center/ Educational Difficulties



The second half of the day; the group headed to Tulkarem city.

- The first visit in Tulkarem was to the **Women House**; which is a non-profit society supports women in marginalized areas near Tulkarem, and empower Palestinian young women to be active citizens, included in the community, and demand their freedom of mobility against traditional norms.



- Then the group headed to the **Chamber Commerce Room**. The head of the Room welcomed the group and presented details how the Chamber Room supports youth initiatives such the Touristic Map.



- **The Touristic Map of Tulkarem:** it is a youth initiative done by a group of young people who wanted to promote for the internal tourism in Tulkarem.



- **Plastic House for organic Plants:** the group visited one of the best plastic houses in Tulkarem. This initiative is managed by a young girl who graduated from Agricultural Engineering. She decided to support her father the farmer and develop his farming to be more organic and healthier. This initiative is connected to economic and generating income for the girl and her family.



- The closing of the day was at **Al-Awda Youth Center** for youth development and educational difficulties. Two representatives of the center presented their experience and journey of establishing the center and told how it started in the refugee camp of Tulkarem. Now the center is recruiting young girls as teachers, advisors, psychosocial counselors, and baby sitters.

Activity 11: Trip to Jericho

The aim of this break day is to provide the young people/participants with space to reflect on their experience from the previous day. As they had been exposed to the different socio-economic and political challenges are faced in Palestine, besides the difficulties in moving between areas.

The trip to Jericho had three main places to visit:

- Hisham Palace
- Temptation Mountain
- Public Park



A Group photo at the Temptation Mountain, Jericho

On the way to Jericho, the participants had the chance to stop for a while near the apartheid wall near Al-Ram Town, which its main street was divided to two sides after building the wall. There was an emotional moment when the groups was near and sensitize the oppression and injustice happen by this apartheid system by Israeli occupation.



Group photo near the Apartheid Wall between Ramallah and Jerusalem

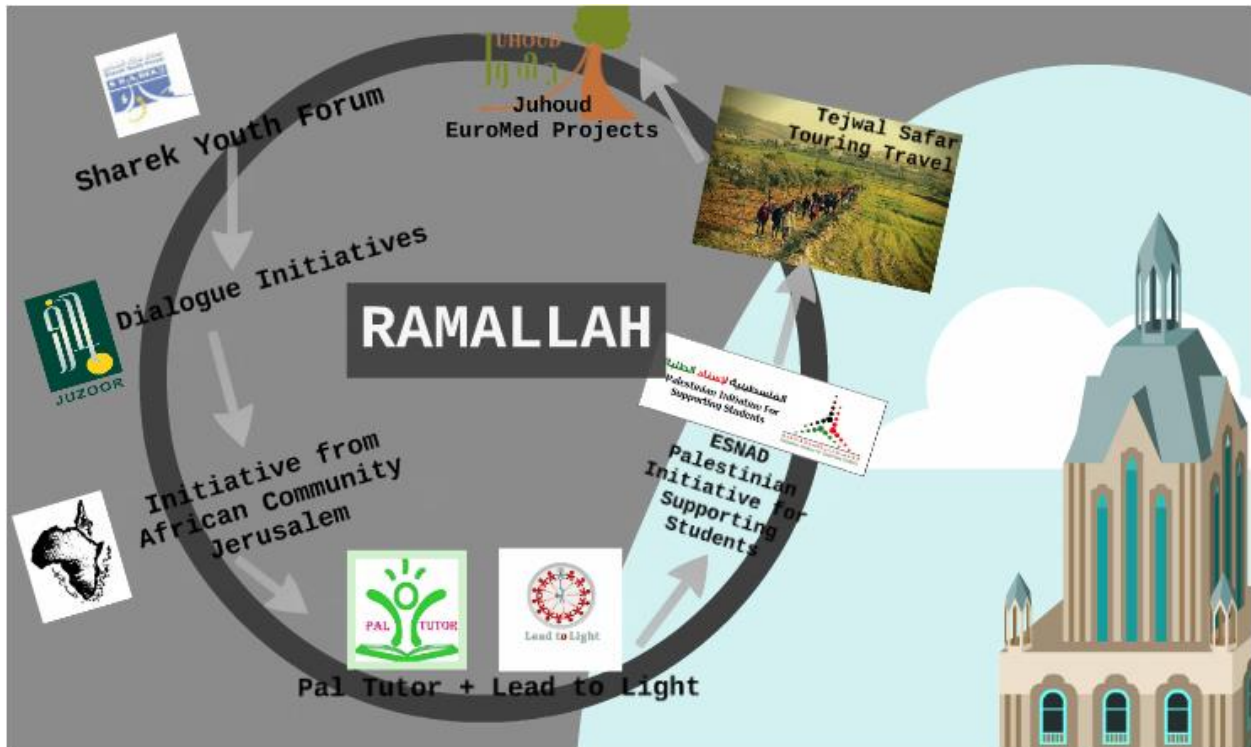
Activity 12: The QUIZ NIGHT

The staff of Juzoor (Jennifer Daibis, Faten Tannous, George AbuRudayneh, Sami Mustaklem, and Bayan Shobaki) prepared a cultural and entertaining night for the participants to play Quiz Night game. The participants were divided in 5 groups; the facilitators managed the game in four question collections and various methods. Most of the questions were related to EuroMed youth, intercultural information, and others.



Activity 13: Field visit to initiatives and organizations in Ramallah

Educational and Political Initiatives



The visit had three parts:

- Visiting youth organization *Sharek*: which was started as youth initiative
- Visiting *Juzoor* (the organizer): to get to know closer Juzoor + presentations by other youth initiatives as individuals and organizations
- Visiting youth organization *Juhoud*: which works in rural areas and has two EuroMed Youth projects for employability

1. **RAMALLAH – Sharek Youth Forum:** <http://sharek.ps/en/>

The group visited Sharek Youth Forum which is an old youth organizations in AlTira Town. At this organization the group received a briefing from Ms. Sahar Othaman about the organization's start when it was as a youth initiative in 1996. Sharek Youth Forum is a youth initiative tackling development issues from a unique perspective. It is an issue-based and staff-led organization of committed and dynamic young people, whose primary philosophy is anchored in the principle of involving youth as active participants within civil society. Its main aim is to provide a space for Palestinian young people together, develop their distinctive ideas, display their creativity and implement projects aiming at community development. According to Sharek Youth Forum, the empowerment of young people through strengthening their personal and practical skills, and bolstering their resources is

considered as a principal basis for the development of a future democratic society. The group received brief about the initiatives supported by the organization and managed by its youth groups in West Bank and Gaza. For instance, some of the initiatives were about creating educational libraries in villages and marginalized areas in West Bank, aid and relief to people in Gaza, and psychosocial and educational support initiatives for children at UNRWA schools in Gaza after the recent attack by Israeli occupation in summer of 2014. There was an interesting dialogue among the group with the representative of Sharek. Some participants asked more questions about managing those initiatives, and also some questions about the representative herself as a good example of empowered Palestinian young women.



2. **RAMALLAH – JUZOOR:** The group visited Juzoor’s office which is the organizer of this Study Visit. They had a welcome reception from Juzoor staff and get traditional presents. Juzoor presented different initiatives were implemented by its youth groups in different areas in Palestine and also shared some youth projects promoted for youth participation. Some of the presented initiatives related to Dialogue Project:

A-Monopoly Documentary film

Idea: to reflect the conflict in the region using the monopoly game projected as film

B-Youth Union Camp

Idea: to reflect the conflict in the region using the monopoly game projected as film

C-Coloring our Reconciliation

Idea: to use Graffiti drawings to reflect the Palestinian culture + school drawing competition



D-Change Makers

Idea: to raise awareness of dialogue by workshops

E-Frankish Chair

Idea: to criticize the internal conflicts by sarcastic theatre

F-Reconciliation Exhibition

Idea: to expose the Palestinian history & culture as united

G-It's not like that

Idea: to criticize the reality in the community from youth point of view by sarcastic sketches:
Gaza/Attack/Immigration

Two youth projects managed by Juzoor were presented, are the following:

A- *Jerusalem Youth parliament for Students* <http://jyouthp.org/>

Idea: to promote the Palestinian national identity, increase youth participation, and enhance the students' movement of Palestinians in Jerusalem.

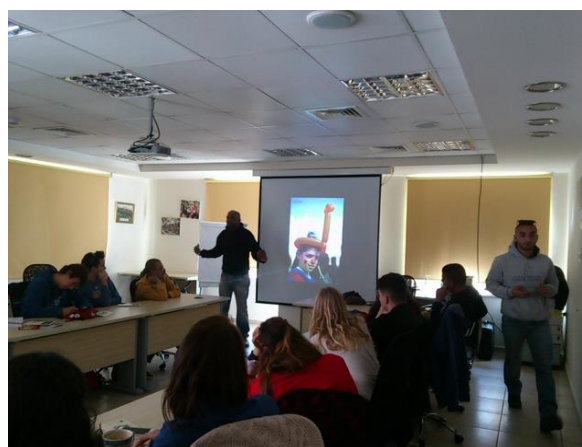
B- *We Have Our Advocacy Tools* <http://wehaveouradvocacytools.blogspot.com/>

Idea: to promote human rights education and advocacy creative tools among youth people to increase their community contribution and raise their youth issues.

3. *Jerusalem – African Community Youth Center*: <http://acs-jer.org/index.php?lang=en>

Mr Yasser Qous, the director of the center presented two initiatives were done in Jerusalem by the center:

A- Happiness Shop / Bastet-Farah: it is about creating cultural and entertaining event annually at Damascus Gate to gather large number of children, youth, parents, and community members. This initiative have simple goal which is to activate the life in the Old Town of Jerusalem, and encourage Palestinians to visit more the markets of the Old Town.



B- Longest Readers Chain: it is an initiative to promote the education for youth in Jerusalem and encourage reading books in the Palestinian society. It was initiated by

the youth group (Shabab El-Balad / Youth of the Town) from Sour Baher Town in Jerusalem. It achieved record of Longest Readers Chain around the fence of the Old Town of Jerusalem and lasted for one day. This initiative made a big media activism and promoted widely for reading, Jerusalem community, and the Palestinian youth and their willing to be educated.

4. **RAMALLAH – ESNAD: initiative for supporting students** <http://esnad.ps/>

Group of Palestinian youth are working on an innovative approach to address unequal access to education opportunities in underprivileged areas of the West Bank and Gaza with an initiative entitled “Palestinian Initiative for Supporting Students, ESNAD”. This initiative aims at funding academically talented but underprivileged students to attend university. These university students then “pay it forward” by going back to their communities and tutoring groups of primary and secondary school students, serving as mentors and positive role models for younger generations of students and as valuable academic resources to rural communities.



The group left Juzoor and headed to near place to visit Tejwal Safar

5. **RAMALLAH – Tejwal Safar:**

Blog: <https://aefpalestine.wordpress.com/> FB: <https://www.facebook.com/tjwalSafar?fref=ts>

It is part of travel initiative on regional level for Arab countries that encourages traveling inside our countries to explore it and learn more about it. Tejwal Safar (Touring Travelling) is a group of Palestinian youth that tours once or twice every month in villages or cities of Palestine. The tours have: walking track, gathering and meeting with people of the visited village, singing Palestinian songs, and volunteering work for the village. Every tour has around 100 young people from different areas in Palestine who



want to explore more their country, do community work, and enjoy their weekends with Palestinian flavor and tradition.

6. **RAMALLAH – Juhoud:** <https://www.facebook.com/juhoud>

The group headed to Birzeit Town, near north of Ramallah to visit Juhoud (Efforts) NGO that has EuroMed youth projects for long term. Ms. Taghreed Nasser, Director of Juhoud, and Ms. Diana Makhlood, Project Manager of CaBuReRa Project.



Juhoud explained about the following projects:

- **CaBuReRa Project:** (The **Capacity Building Relay Race**) it aims at building the capacity of young people through youth mobility <http://www.caburera.org/>
- **Daedalus Project:** it aims at developing and consolidating a transnational portal allowing young people, entrepreneurs, Information and Communications Technology (ICT) companies, online business, regional and local employment associations to enter a cross-border platform. It is technologically enhanced tool conceived for meeting the needs of young people seeking employment in labour markets of the Mediterranean Sea by enhancing their career and business opportunities and matching their qualifications and skills with existing needs in the neighboring countries.

Two European volunteers (youth workers) from Portugal and Italy shared their experience of working in Palestine and the cultural experience of living in South Mediterranean country

****Visit Yasser Arafat's tomb:**

after finishing all field visited to the youth initiatives and organizations; the group had the chance to visit **Yasser Arafat's tomb** to learn about the symbolism of this Palestinian leader.



Then the day was finished by a free time to Taste Ramallah. The participants were divided to groups, and each group has some Palestinians to guide the European participants and enjoy free evening.

****Solo Photos of Participants****



LAST DAY: *it had the following sessions:*

- *Reflection on field visits*
- *Partnership building*
- *YP2OF: Your Participation is Our Future – strategic partnership New Planning*
- *Local and international action plans*
- *Evaluation*
- *Closing*

Activity 14: Reflection on Field Visits

The day started with some energizer for the participants. Then a session was started to give space for participants to reflect about all youth initiatives they visited and learn about them.

The tool was selected for this session the FLOWER with its simple drawing form.

Participants were asked to work in this session in two parts:

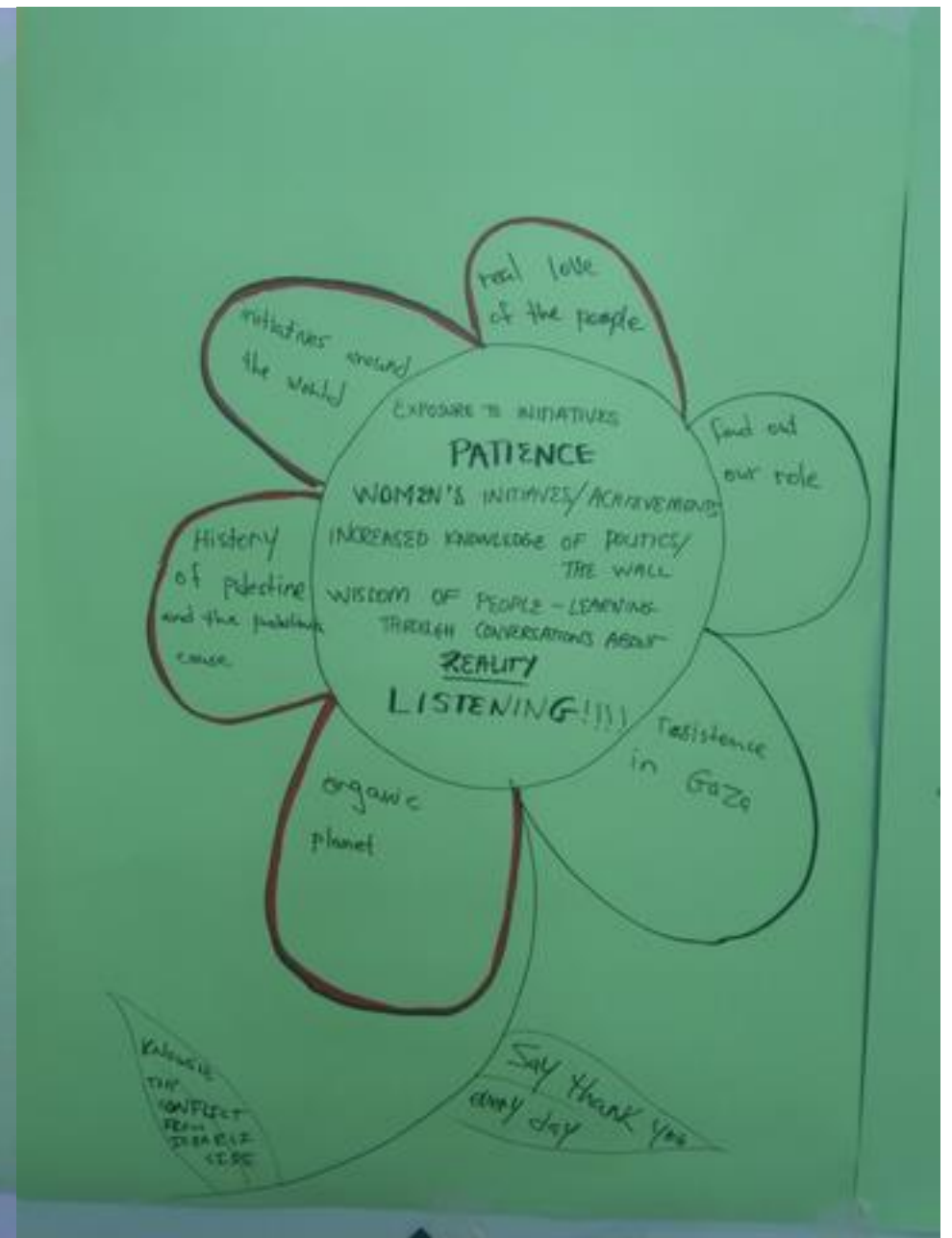
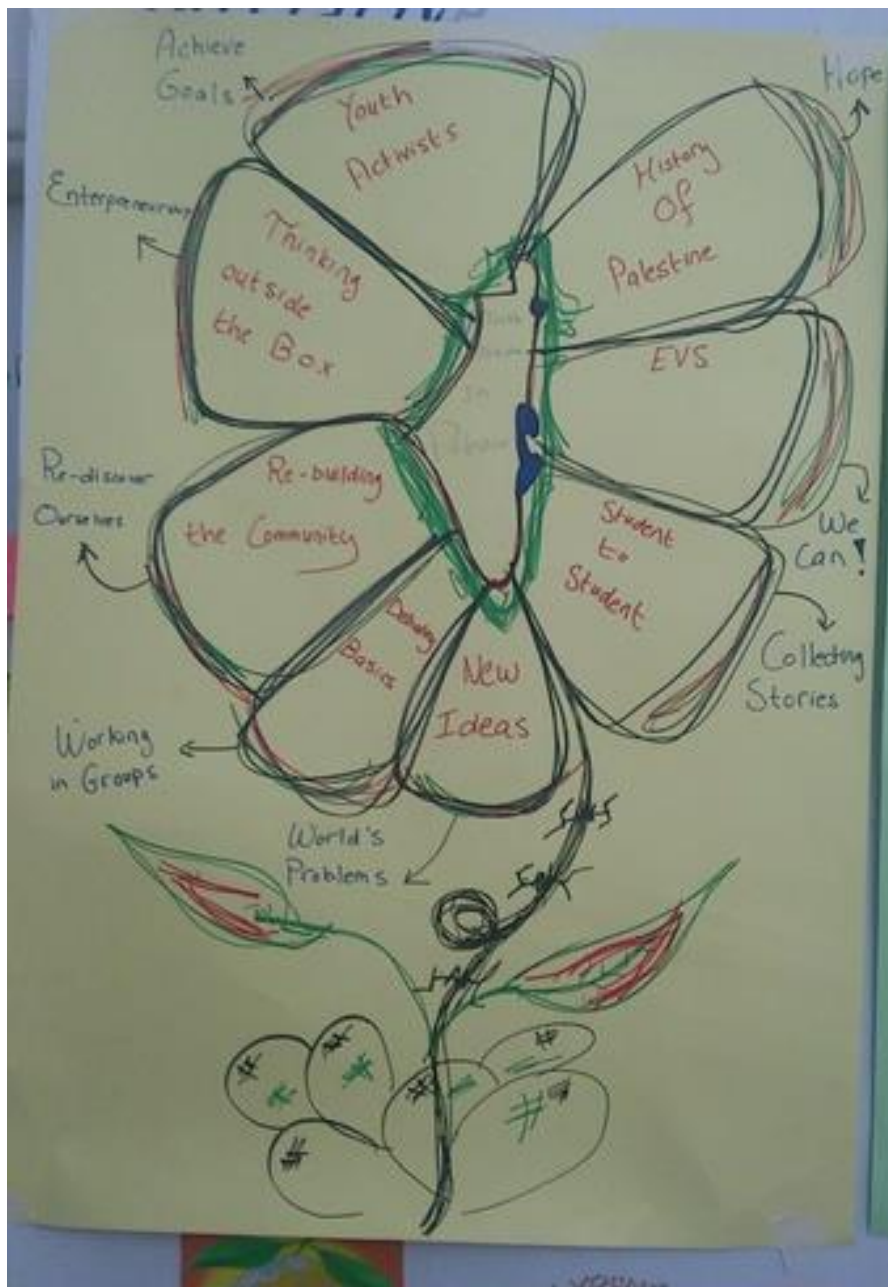
- 1- To work individually to draw their own flower of the whole study visit. The flower should have 8 leaves, and they need to fill in them the most learned and most self-learning things during the study visit.
- 2- To work in groups to draw bigger flower to collect the common learning things between the members of each group.

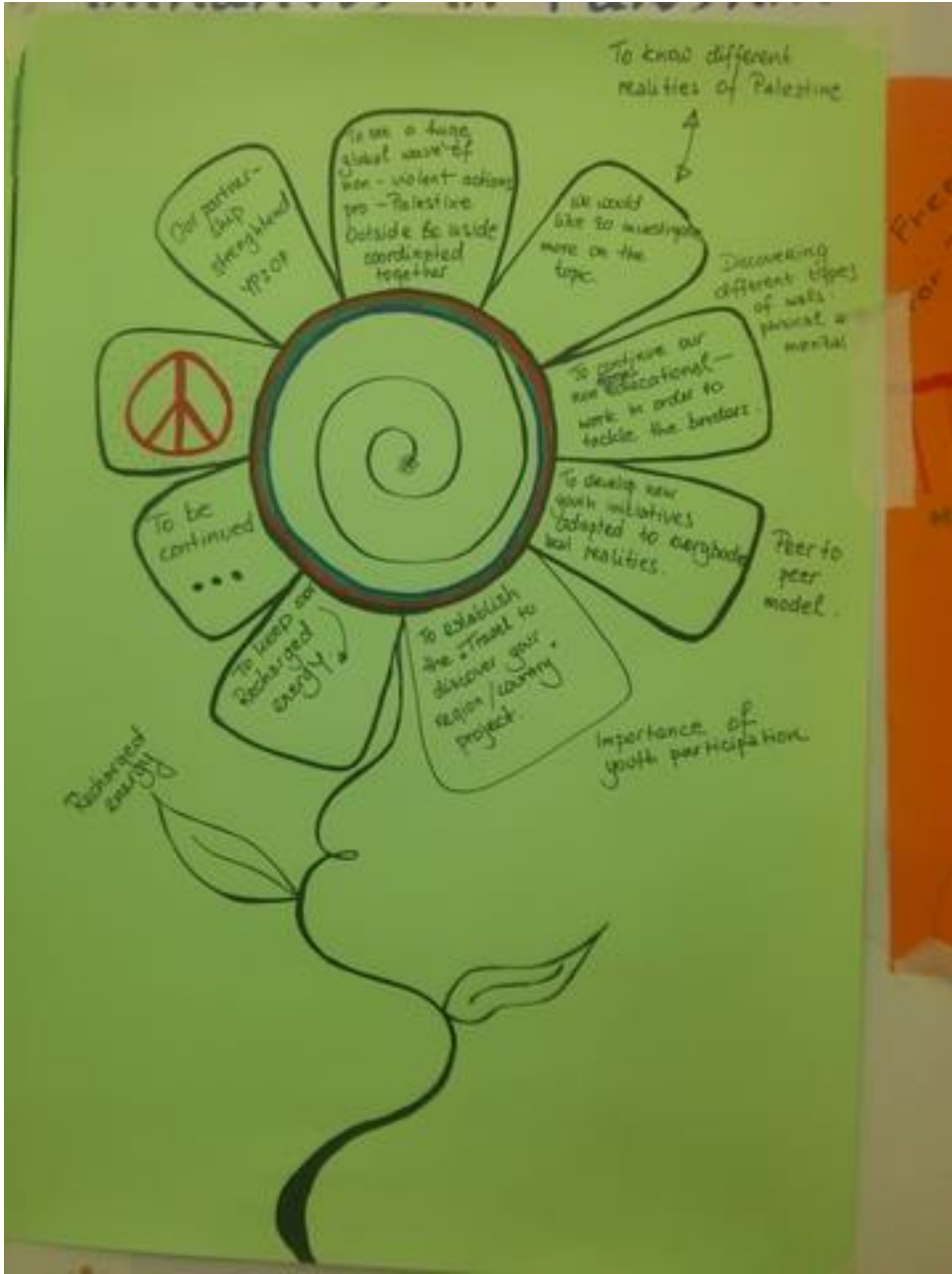


At the end; participants were asked to hang their flowers of the wall to be obvious for others to read and explore, and it was optional for the participants.

Then each group to present their reflection flower for the whole participants, and then a discussion was opened to ask questions or inquires of specific learning points.

The following are the results of 4 groups reflected on the study visit:





Activity 15: Partnership Building

This session aimed to discuss the potential future cooperation between partners, young people, and to develop new strategic partnership.

The participants worked in two groups:

1- Youth Leaders Group: this group had all youth leaders from partner organizations and who are responsible of youth in their organizations.

- Ms. Monika from AJS – Spanish partner – explained about the YP2OF partnership which lasted for 3 years and closed by this study visit in Palestine. New partners from EU and MEDA had the chance to learn more about what kind of projects, activities, subjects, and cooperation were done between partners of YP2OF. They all were interested to join the partnership and build new long term strategic partnership for 2015.
- Ms. Paola from Arcirigazzi – Italian Partner – explained the partnership between its organization, Juzoor, and other EuroMed partners, and proposed new long term partnership focused on immigration and social inclusion issues. All partners expressed their interested to join the partnership, especially the African Community Youth Center, to have another Palestinian partner in the network.
- Ms. Ilaria from Italian Coordinamento Nazionale Enti Locali per La Pace e i Diritti Umani – Italian partner – explained about her interest to develop projects about Social Farming based on her organization in Rome Agricoltura Capodarco.
- Ms. Zuzana from Patrónus – Slovakian partner – explained her interest to develop project about family and social issues in 2015
- Ms Mosab Abbas and Shadi Zatara from Juzoor – Palestinian partner – explained their interest to develop new projects within EuroMed Youth programme IV in 2015 about youth participation and human rights education.

2- Young People Group: this group had all youngsters who participated in the study visit, and the session was facilitated by Fadi Eshtayeh, one of the trainer team.

The session was based on two questions:

A-which most initiative you liked in the study visit and will transfer it to your country?

B-what new ideas for youth initiative we can develop together for 2015?



Activity 16: Revise Expectations and Fears

This session aimed to of the expectations of the participants that came with, were fulfilled during the week of the activity. Also, it aimed to check if the fears were removed during the activity of the study visit comparing to the ones came with their own fears.

Participants were asked to pick up the post-it papers they stick on first day under Expectation, Fears, and Sharing flipchart papers. And the team asked the participants which expectations were fulfilled and how, what fears were removed, and what sharing issues were done according their plans.

Most of the participants expressed out their satisfaction of the experience and they found what over their expectations, and the fears were removed easily during the first two days because of the smooth program and activities.

Activity 17: EVALUATION

Please see below question 2.10 [page 42](#)

CLOSING 😊 CLOSING 😊 CLOSING 😊 CLOSING 😊 CLOSING

The closing was in presence of the Head of the EMYU in Palestine and his colleagues.

The certificates were distributed randomly to participants, and each one should give the certificate to its owner with giving last word for the group, and also to reveal the secret friend of each one.

Optional Session

After the closing, an optional session was conducted by three partners: Turkey, Spain, and Jordan. It aimed to share more information about the partners' work in their countries, some work was done for the study visit and didn't have chance to share it during the week.

- **Turkey, Golden Orange Youth Club:** Ms. Nazan screened a film about the youth group and students of her school. She explained what activities they do as non-formal education
- **Jordan, Leaders of Tomorrow:** Ms. Ruqayya & Ms. Farah screened a film about the organizations and about two main youth initiatives are done in Jordan: FADFED/Express Out that provides public spaces for public people and youth to share their opinion on big white banner that put in public spaces about political, social, and any other issues. And the second initiative is DEBATE which is organizing public debates by youth about controversial issues in Jordan related to the Jordanian society.

- **Spain, AJS:** Ms. Monika, Kiki and Tony screened a presentation and short film about their work and activities in the Spanish community. It showed what kind of activities they run with young people, how they use the community center to organize youth activities related to different field culture, sport, and art.

Farewell Night

The last night was organized by all European participants and it was a surprise for the Arab participants and the organizer team. It aimed to thank all for hospitality, the great experience, and the good project they participate in.

The evening had a creative performance including: singing in Slovakian, Arabic, and Italian. Also it was offered typical food from the partner countries that were made in the kitchen during the day and some games to be played.

All participants were supposed to leave the venue in the next morning.

Title of the activity: Conference at location W with X participants for Y days on Z dates

Explore Youth Initiatives in Palestine 2014

The Study Visit was organized for 5 days

from 1st to 5th December 2014

at the Episcopal Technological and Vocational Training Centre - ETVTC, Ramallah., Palestine.

A total of 26 participants took part in the TC (18 Females and 8 Males)

In addition to the organizer team:

Mosab Abbas, Shadi Zatara, George AbuRudayna, Fadi Eshtayeh, Faten Tannous

Reason for modification for the planned activity <please elaborate on the problems - including delay, cancellation, postponement of activities, change in target, etc - which have arisen and how they have been addressed> (if applicable):

The project faced one main challenge regarding getting permits for Arab participants to come via Jordanian borders. The process of issuing permits took longer than two months, and it was no positive response about permits for registered Arab participants, especially from Morocco. So Juzoor replaced the Moroccan partner by Italian partner.

Also The European partner from Latvia had difficulties to send participants, so Juzoor had to replace it with other Italian partner. The Jordanian partner *Jordan Youth innovation Forum*, had never responded to the communication nor sent participants, so Juzoor had to replace it with another Jordanian partner *Leaders of Tomorrow*.

Results of this activity <please quantify these results, where possible; refer to the various assumptions of the Log-frame>:

- 26 participants from EU and MEDA countries were trained for one full day about youth initiatives and entrepreneurship
- Participants have better understanding of social youth initiatives and entrepreneurship experiences in Palestine
- 3 youth projects were developed by EU partners as a continuous working on the theme of the project and were applied to Erasmus + programme: Spain, Italy, Slovakia
- 2 youth projects were developed by Arab partners to be applied to EuroMed Youth Programme IV –Round 2: Palestine, Jordan
- 4 local advocacy activities were organized in European countries about the Palestinian cause as conferences to share about the experience of participants in the project and visiting Palestine: in Spain, Slovakia, Turkey, and Italy
- Participants had increased awareness about the Palestinian socio-political situation and the challenges face young people to be employed, to access to education, and to enjoy freedom of mobility.

During this project; many stereotypes were broken about Palestinians, Palestine as a country under occupation, and its culture. Participants from Arab and European countries had the opportunity to explore what is Palestine in real, which is different than it is presented in international Media that hide facts about the conflict, Palestinians' lives, and twist facts about the situation of respecting Human Rights here. This impact of the project on participants and their organizations brought more solidarity with the Palestinian cause, and raise awareness of the real situation in the area. It helped to have stronger EuroMed relations and connection for the soon future.

2.3. Activities that have not taken place

Please outline any activity and/or publications foreseen in the contract, that have not taken place, explaining the reasons for these

The program of the study visit ([See Annex 2 – page 57](#)) had slight changes to be adapted with need of participants and required changes based on the field visits and conditions out of our hand. And the changes were made to improve the chronological of the sessions and visits, in order to make sure of increasing the beneficial work for the group.

Two representatives of two initiatives were supposed to come to Juzoor to present their initiatives for the group during the study visit. However, it was urgent situation for them and apologized one night before. Hence, Juzoor replaced their time with presentation about initiatives and projects done by Juzoor and its youth groups.

All changes were done in a way assures the alternative solution with keeping the same objective of the activity but in different area or space.

2.4. What is your assessment of the results of the Action?

The assessment of the project was continuous throughout implementation of the whole project to ensure the efficiency of the project. During the activity it was daily evaluation by the trainers, team, and participants to assess the learning process and outcomes, and to see what can be improved.

More about quantified assessment please see below [question 2.10 - page 42](#)

2.5. What has been the outcome on both the final beneficiaries &/or target group (if different) and the situation in the target country or target region which the Action addressed?

Four international projects, one study visit In Italy, and three training courses were submitted and approved to be implemented in 2015 and 2016.

A new Strategic Long partnership was developed with the original partner of YP2OF and new partners as well to last another one year.

Young people who participated in the study visit cooperated to share information about implementing their planned activities in their local communities about youth initiatives and Palestinian issues.

One of the Italian young participants is working on coming to Palestine for 3 months to volunteer in youth work with children in one of the refugee camps. Ms. Sara is finishing her BA study June 2015, and she will come to Palestine to be hosted by one accredited organization in EVS.

New blog of the YP2OF was developed by Spanish leading partner AJS of this partnership. It has information about the study visit, previous projects in the partnerships, new local activities by young people, and also the new tasks to be done by the groups during the first half of 2015.

<https://yp2of.wordpress.com/>

2.6. Please list all materials (and no. of copies) produced during the Action on whatever format (please enclose a copy of each item, except if you have already done so in the past).

See Annex 1 – page 56

- Poster for the project: online, participants, visitors, guests, partners, and in public
- Stickers: for participants, youth, international projects, partners, and in public
- Notebooks with pens: for participants, and guests
- Back bags: for participants
- Small notebook with group photo: for participants
- T-shirts: for participants, volunteers, guests, and in international events.
- Rollup 2: in the venue where the study visit was hosted
- Banner 2: online, and in the venue where the study visit was hosted

2.7. Please list all contracts (works, supplies, services) above 10.000€ awarded for the implementation of the action since the last interim report if any or during the reporting period, giving for each contract the amount, the award procedure followed and the name of the contractor. None

2.8. Describe if the Action will continue after the support from the European Union has ended. Are there any follow up activities envisaged? What will ensure the sustainability of the Action?

The participants have agreed on an online tool as a **Facebook group** and through **blog YP2OF** to share the current situation in their countries regarding the youth initiatives issues, discuss new potential ideas to build international projects, and to share opportunities in their countries to involve themselves in more action in the region.

2.9. Explain how the Action has mainstreamed cross-cutting issues such as promotion of human rights², gender equality³, democracy, good governance, children's rights and indigenous peoples, environmental sustainability⁴ and combating HIV/AIDS (if there is a strong prevalence in the target country/region).⁵

The project tackled different human rights during the activities. It was focused on the right of youth to participate in an active way, right of indigenous Palestinian people, right of Palestinian to mobility, as the group experienced the difficulty to move between cities inside Palestine because of many checkpoints and depending on the color of the citizen's ID. Also the right to gender equality was included in one of the session to reflect the situation of women in the Arab communities and how much they are able to participate in civil, social, or political life.

² Including those of people with disabilities. For more information, see "Guidance note on disability and development" at http://ec.europa.eu/development/body/publications/docs/Disability_en.pdf

³ http://www.iiav.nl/epublications/2004/toolkit_on_mainstreaming_gender_equality.pdf

⁴ Guidelines for environmental integration are available at: <http://www.environment-integration.eu/>

⁵ To refer to EC Guidelines on gender equality, disabilities...

2.10. *How and by whom have the activities been monitored/ evaluated? Please summarize the results of the feedback received, including from the beneficiaries.*

The assessment of the project was continuous throughout implementation of the whole project to ensure the efficiency of the project. During the activity it was daily evaluation by the trainers, team, and participants to assess the learning process and outcomes, and to see what can be improved.

At the end of every day, an evaluation took place. Four reflection/evaluation groups of participants were assessing everyday program and activities. The reflection groups were meeting to discuss and answers about three questions about: feeling, learning, and enjoyment.

One evaluation meeting by trainers and youth leaders was to respond to immediate feedback by participants and to do changes in program activities or methods for next day if needed.

Furthermore, it was internal team meeting every evening to evaluate the team's work, to compare the expected results of the day with the reality and to do final preparations and possible modifications for the next day's program.

INFROMAL EVALUATION

****Evaluation Cloud-Words:** *The following is a cloud-word that was made from the feedback by participants on the informal evaluation on the flipchart papers. It collects the repeated words, and enlarges the words that were most repeated and reflect the overall evaluation by the group.*



The evaluation sessions aimed to measure and evaluate different learning levels of the participants during implementing the study visit. There were 5 flipchart papers distributed in

the plenary hall. Participants were asked to feel free to comment and fill what they would like responding to the questions on the flipchart papers. During the session, some music and comfortable environment was provided for the participants.

The questions of the evaluation are:

- 1- What did you like in the study visit? And what you would you do it again?
- 2- What would you improve in the study visit?
- 3- What you would like to add if you are the organizer of the study visit?
- 4- What did the study visit contribute in your personal development?
- 5- What first thing you will do when you reach home country?

The following are some of the feedback by participants:

***WHAT DID YOU LEARN? AND WHAT DID YOU LIKE?**

- I learned that if you dream of it; you can do it. And I liked all
- I liked everything it was just perfect. I learned mostly about Palestinian reality and youth initiatives approach
- I learned that sometimes my body cannot catch up with my rushed life. I likes seeing more of Palestine, and speaking with amazing people, as well as sharing the love and light
- I have learned many things. It was really useful. The best for me when we went to Juzoor organization. I have learned also about other cultures.
- I learned to say thank you every day for what I have and don't worry for the things that are not important. I liked everything the people, the people, the sun and the Palestinian Sky. I love all of you
- I learned that life is a collective story. I love the harmony and understanding within the whole group.
- I learned a lot and liked harmony between team
- I learned about the initiatives and what the goal of it and what works out. I loved the camping so much
- I learned about initiatives, English, life, food, trips, and people
- Apart from the initiatives, history and all those things; this exchange helped me with feeling empathy. I actually feel Palestinians by how I can feel the importance. I felt very connected with the country. I liked almost everything but I would choose the kind spirit of middle east and that women here have a lot of power by themselves which is something that in Europe is not happening
- I learned the reality of Palestine and felt like really Palestinians. I keep emotions and sincerity. the culture, smile, food, friendship, and memories
- I learned that in this country the people smiling always and I like it very much
- I liked everything is this camp and I learned many things about initiatives. I like you guys and this is my first camp and I felt great to join this camp. Thanks a lot 😊
- Humanity, humbleness, selfless help to return society even those things this society cannot give its members the initiatives, the methods 😊

***WHAT DID THIS STUDY VISIT CONTRIBUTE TO YOUR PERSONAL DEVELOPMENT?**

- Ideas, methods to work, deepening tolerance, understanding.
- Patience, English skills, confidence
- It made me more listening person. I have felt things much more than ever before because of the people here. So I could say I am more positive. Also I think after knowing the initiatives here I will try to work harder on ours.
- It changed me in my personality like don't feel shy from anything and making contact in different ways
- It has helped me in the way to discover myself more and also to understand better the reality of struggle in Palestine and has made me to see how the apartheid wall is so real and I have touched the feelings of people.
- It has helped me reconnect with the reality of struggle and feel my role and the value of my voice as part of Palestine in the world. It has also allowed for me to practice my deep listening and patience. As well as concise expression
- One of most training I benefited more from it
- Totally a better understanding and awareness of the Palestinian reality and a deep feeling of friendship with all partners
- I got know more about Palestine's politics and the obstacles that are encountered in daily life there. I have discovered myself during this trip
- It made me more strong and a believer
- Patience, listening, Palestinian situation in the reality and not what I saw on TV or news.
how I am lucky to live in a free country
- First it developed my language and I have more knowledge about Palestine now. I feel more confident, I think more about responsibility and how to help other people. Also I have learned here is nothing impossible never give up if you want you can do it
- It made me stronger and more social and not be afraid
- This trip developed me to find myself, language, religion, and spiritual things
- It made me more open minded, open to new cultures and to new way of thinking. I was happy that I could relax and rethink again of what I believe in. Knowledge about life
- It developed my listening skills in my personal and made me get more knowledge

***WHAT FIRST THING YOU WILL DO AFTER THIS VISIT?**

- Tell all of these days to my family and my friends
- Tell my friends and family about my experience and from now on I am writing a presentation for my French class about this incredible and amazing study visit. I am looking forward to be a volunteer in other country. I will work for it.
- When I will come back home I will call my best friend and tell her my adventure in this beautiful camp
- I will make my best to keep active and participate in many initiatives
- After this study visit I will have "Palestine Day" with my team and with the teachers
- Share this experience with all my friends and AJS youth group
- I will have to do few finale exams then I will just read everything I wrote in my notebook so I can write little moral essays which I will show to my family, teachers, friends, etc

- Look up each initiative we visited online and share them with appropriate contacts. Edit photographs of some of the initiatives and post them on my website to give them more exposure also
- Share knowledge with youth and start networking for other events
- The first thing that I will do it is sharing with my friends this experience and hope they will take more awareness
- I won't come back home
- Share my experience during this study visit and to contact with some of initiatives which we visited to be more involved in my community with new initiatives
- Tell all of my friends and all experience , tell them the truth about Palestine and show the pictures
- Work in youth work and make initiatives in my community, improve my personality to be able to express myself and build a better world
- I will be speaking to other people about this experience and advise them to participate in such activity and introduce them to the initiatives and invite them to do

***WHAT YOU WOULD LIKE TO IMPROVE IN THIS STUDY VISIT?**

- I would make it longer and also I would try to be more strict about time, so we don't miss anything and we can spend more time in the workshops
- Punctuality – also from the organization team
- Please next time include more hours in a day
- I would reduce the quantity of the initiatives that were visited in favor of giving each of them more quality time. Also the same with activities. I felt as though we were always rushed.
- Not to change or more energizers, I always asleep.
- I think that it is important to me to go to refugee camps to understand the real situation
- No comment. Nothing
- I would live to improve more space for the Palestinian group to share about personal experiences, and listening skills for the participants
- I would like to know more about Palestinian situation
- I would like to discover more about Palestine and tell them about my country
- Increase activities and practical stuff rather than presentations
- Nothing, because it was very good – the way that you gave us activities – it was prepared very good
- More time to explore more initiatives
- The camp was awesome

FORMAL EVALUATION

****Evaluation Cloud-Words:** The following is a cloud-word that was made from the filled evaluation forms by participants. It collects the repeated words, and enlarges the words that were most repeated and reflect the overall evaluation by the group.



EVALUATION QUESTIONNAIRE

The results of the Evaluation Questionnaire are as the following:

***Have your expectations in general been fulfilled with the Study Visit?**

////////////////////	///	/		
!☺	☺	☹	☹	☹
100%	80%	60%	40%	20- 0%

82% of participants answered this question by choosing 100% option as they found the study visit fulfilled their expectations.

The following are the comments by participants under the question:

- I have been fulfilled and satisfied a lot
- All days I saw things that made me think about
- Yes we have lots of things all days that showed me the reality of tis land
- For me this thing is more special of all my life because I learn a lot of things for discover myself
- It was positive
- My experience is achieved and I love this camp and I would participate in another camp because it was structured and educational

- I had a great time here, the leaders were kind and friendly, I learned a lot and the accommodation was great
- Shadi, my congrats to you and your team for the quality of this project, you did a great job
- It was really a great experience
- Everything was organized in a very perfect way and Juzoor has done a very great efforts
- Yes, on 100% because I was expected that I will do everything good, and learn more about initiatives and making new friends and know that I will develop my language in English
- Even beyond – and working on future plans, learning new things, and get inspiration
- It was actually more than I was waiting to receive
- They have been fulfilled above expect and I found peace for myself in Palestine
- The whole program the way was empowered, gave us the possibility not only to know about youth initiatives, but also to understand better the practical situation in Palestine and to better create a good team within us
- Yes especially about youth initiatives, the information with the stakeholders and about the Palestinian situation

***Have your personal learning aims in general been fulfilled with the Study Visit?**

//////////////////// !😊 100%	//// 😊 80%	/ 😊 60%	☹ 40%	☹ 20- 0%
------------------------------------	------------------	---------------	----------	-------------

73% of participants chose the option 100% that the study visit contributed positively on their personal development. The following are the comments by participants under the question:

- Yes, my personal aims have been fulfilled completely
- I think that aims I learn are really more than I hoped
- It was very great and I learned a lot how to work with students
- Youth needs in Palestine are the same in Europe
- I developed my English and I explored more initiatives
- I didn't know about initiatives and entrepreneurship before, and now I can know the difference and I know about historical places – interesting things
- Study visit lightened up things and topics that I will be searching for when I get back home
- They have delivered for us the main aim of this exchange in various ways and creative “games, cards, data show,..”
- Yes because I wanted to develop my language and making friends and learn about the different cultures (the seven groups)
- Initiatives and entrepreneurship, found definitions and new ideas I found new and useful that I can apply back home
- People here love to teach you what is happening so you can learn from everyone all the time. Moreover the people share their feelings so you can actually feel what's happening
- I will go back with great ideas of what youth initiatives are in Palestine. I touched with my hands the meaning of occupation
- Yes about all experiences directly and observed

***Concerning the objectives of the programme:**

	100%	80%	60%	40%	20- 0%
Develop the understanding of youth initiatives & entrepreneurship	+++++	+++			
Explore social entrepreneurship experiences through youth initiatives	+	+++++			
Reflect on how Youth Work is as provider of youth entrepreneurship	++	+++++	+		
Increase the knowledge of participants as to the EUROMED Youth	+++++	+++++	+++++		
Raise awareness of the Palestinian situation	+++++	+++	+		

Regarding the specific objectives of the projects; 70% of participants answered that all objectives of the projects were achieved, and the following result per objective:

- 1- Develop the understanding of youth initiatives & entrepreneurship: 82% of participants found that this objective was achieved during the activity.
- 2- Explore social entrepreneurship experiences through youth initiatives: 65% of participants found that this objective was achieved during the activity.
- 3- Reflect on how Youth Work is as provider of youth entrepreneurship: 70% of participants found that this objective was achieved during the activity.
- 4- Increase the knowledge of participants as to the EUROMED Youth: 43% of participants found that this objective was achieved during the activity.
- 5- Raise awareness of the Palestinian situation: 87% of participants found that this objective was achieved during the activity.

***Was the Study Visit helpful for better understanding/ more information/ answers to open questions regarding youth initiatives practices within the reality of Palestine and Palestinian youth?**

The following the answers of participants:

- Yes, I expected to learn and discover the real struggle and apartheid wall and how people are threatened in Palestine. It was really touching to see and realize that people are in struggle of being free in their minds not only in physically. It has been great to see how youth initiatives are so ambitious to do for the people, women, youth in here.
- Yes because I can touch the reality and I could speak with people in this country
- Yes because obviously what I see on newspaper and TV it's not the reality. Only when you touch this place you can understand the situation, the feelings and the emotions of the youth. I love all of them, and the Palestinian youth really take care of us, so I want to thank you all very much.
- Yes in these days I discovered one world absolutely different but also that the hearts of Palestinian people are the same that in minds. And we can work together.
- Yes it was very good and I benefited and learned about many initiatives
- The program offered us the opportunity to highlight the positive experiences, despite of the death situation, the life comes out.
- I understand there are a lot of intentions to change some things “ the show must go on”

- Yes, it is especially for me as I had no idea about this topic. I will go back and try to get more information about Italian youth initiatives. Stay tuned for more
- Yeah, I have more information about the initiatives and figured out the good of them and why they were founded and I found out what their business
- Of course, on TVs we always see just the wars and I know that they are a lot of people who want to change the war into peace. Palestinians feel strength, power, and happiness. They have worst situation, but they always smile and they can dream and realize it.
- Definitely it was inspiring getting in touch with so many youth initiatives and the high concentration of youth participation in your country.
- It raised my awareness more about initiatives and entrepreneurship in the country, and I could see models that we can learn from them and develop them and publicize in other areas. This study visit increased my awareness of initiatives in my country
- Yup, it was very helpful and I learned many things
- Yes absolutely, I learned lots of new things especially what is related to Palestine and problems that exist in Palestinians daily life
- Yes, it helped a lot, we could understand more about initiatives here in Palestine and how organizations work and how they offer voluntary work and also throughout visit to different places “Tulkarem and Jericho” I could personally see the initiatives and better understand and motivated me.
- Yes because I didn’t have any information about entrepreneurship and now I learned more about initiatives.
- Yes it helped me to get more information about most of the initiatives in Palestine and its showed me the reality in this country and made me shocked how Palestinian people living in this tough situation continue struggling and how strong they are
- I understand some need of the local communities, which are from the field of youth very else to Europe reality, but the initiatives are more focused on real solutions of the problems with deeper respect of each person’s dignity, what I appreciated very much. Thank you for that.
- Of course it was, even if we hadn’t done anything, the fact that people are open to tell you their history, and that would be enough. But WITH THE INITIATIVES AND ALL the activities I know more than I would ever think I could learn just in five days. It’s interesting for me because I have discovered that all the information I had were false
- Of course, it was, that was the purpose, tight? No but seriously it was really surprise for me how much dedication and creativity people showed even after many years of struggling. I understood that process of creating things such as **“initiatives are really not easy but still possible”**
- The great diversity of the experiences we met during these days gave us a clear picture of youth initiatives in Palestine. All the people we met were so inspiring and I learned a lot from them; by their passion, commitment. I will go back with new ideas, new energy and much more willing to give my contribution to improve young people experience in my country
- Yes was helpful also through not formal methodology that helped me to be more close and open to confront with Palestinian youth group and the actors of initiatives are open for questions, comfortable, and satisfied .
- Yes it was good exposure to many projects and to cities we never been to. I connected deeply with some participants on personal level and was honored to after to support to a strong Palestinian youth.

***General remarks on content. Or on any special session/visit/initiative that you would like to comment in more detail:**

The following are the answers of participants:

- All visits were related to the context of this exchange and the leaders and organizers did an amazing effort and work
- I like every place that we visited and enjoy my time with my new friends and I learned a lot of information and also I liked this initiative because it succeeded and I like all of this camp and everything is good and comfortable
- I would like to have a session about only politics and a session for listening skills and a visit to Hebron
- I liked the structure of the program as it gave enough challenge and relaxing in between to absorb all the information we got. I feel it was balanced information – team work – adventure
- Sometimes I wished it would be nice to have more time on finding out deeper the initiatives, but I accept the limitation of the time.
- I am sorry I forgot publications at home to present our initiatives better.
- It was really a tiring experience, like really long days, but it was worth it. A lot of information has been given to me that I like a lot. I would say that maybe if we had been on time always we could have seen more or spent more time knowing the initiatives. But also this “freedom” that not being on time given was actually good because if we hadn’t got little rest, nobody would have survived the experience.
- Of course visiting initiatives we experienced and heard stories of many strong people and how they made something out of nothing through all the obstacles. That was the thing that touched me most
- I really appreciate the balance between study and historical visit. I was impressed by a wall that generated in myself an emotional storm. That will be stuck with my heart for the rest of my life
- We visited not one or two but a lot of initiatives as in Qalqilia and Tulkarem and in Ramallah. This organization leaves me the possibility to confront more initiatives, how the resilience helps people to develop competencies.
- I think that things were very rushed and that if we had less content but more time on each piece it would have given the chance to go deeper
- I have been affected by the Arafat tomb much and discovered his achievements more
- Youth entrepreneurship women positions on the youth associations and the ambition
- The woman house the woman in Tulkarem was great to support the woman young girls in the city
- I like very much the university initiatives
- One thing that initiative that starts by woman it’s the best because in a country where they are considered a second gender it’s difficult to find the coverage to do something important. I’m really happy to know that they exist
- Students for students for me is a best example of social entrepreneurship it’s amazing
- I liked the initiative of Shabab El-Balad for organizing the longest reader’s chain around the Jerusalem fence of Old Town.
- I would like to remark a point that I couldn’t explain better during the session reading student to work the process to educate poor students has to walk together to the education of parents

- This should be supported by social service (municipality) or by one so to create a really change in the families attitude activate social network at local level can be for sure more to the strength and efforts of just one ngos association
- I'm proud of macs and our visits with guests to introduce them to our land of Palestine and the suffering and know what to him seeking a better life and give the freedom
- Loved all of the programs sometimes we had a lots of speeches but I think this was great and cant concerti ate all the time the leaders were great they tried to give us all what they know and I think it happened for me for me that was the best when we visited initiatives and the historical places I had a great time
- I like the visiting to a villages in Palestinian it was a good experience
- I have one comment regarding the rooms < the rooms weren't all the same as some participants got 5 stars rooms & the others didn't get rooms in the same standard , especially the shared bathroom weren't within my expectations otherwise everything was great

***YOUR COMMENTS ABOUT THE GROUP & TEAM:**

***The following are the comments by participants about the [GROUP](#):**

- The group had serious issues with listening and allowing space for being heard. We also struggled with time, myself included
- Heterogeneous (various) group, comfortable, open minded
- It's simply amazing the way we build up a real group in few days. There is an amazing energy to bring back home with us and to spread in the future.
- Perfect, I would only mention I love meeting new people and new cultures
- The group was one of the nicest I have ever known. Maybe because leaders and participants were not that different age but me as 17 years old was also the best. From the first day everyone was getting on well with everyone else. There was like a kind of feeling between us that have because in friendships and special and strong relations
- It was a diverse but had a beautiful dynamic. I liked very much that there were youngsters and leaders working together. It was nice how we were able to overcome language issues.
- Good somehow, but not really committed, especially the young people, a lot of talks during the sessions
- I like the group and I feel that we all like the same and we are good friends and good brothers to each other
- The group so good and we could communicate always
- I found harmony and l one in the group although they weren't all of the same age.
- The group became a big family almost from the beginning the mix of the young participants with the more experienced made possible the horizontally between them
- Cooperative team we have one goal
- The groups was united although in this diversity but I got the chance to get in touch with almost all of them
- There were family full of the harmony and understanding

- The group its fantastic I never though and imagined that I found so many beautiful people

***The following are the comments by participants about the TEAM:**

- The team was great, but also visibly stressed
- Shadi is really good, however Fadi I felt was sometimes not listening
- Competent, always available, cosy and friendly
- Everyone has had the chance to express himself
- I really want to say to all staff not only for their professionalism, but also for treating us like a family. I felt like home, thanks a lot
- Its thumb up
- The team was perfect for me they have worked so hard that we have been more than guests. it was like if we were in a hotel. i think there was too much luxury and comfort. But maybe its because we used the vocational school that had to practice.
- Thank you for your great work you made for us making us feeling relaxed, comfortable, creating the feeling of being home, for honest and all the effort you made
- Task division super. Good cooperation between with the ones in charge for coordination
- I loved also we could see other members of the Juzoor team too. Thanks for that too.
- Harmony between the team made this study visit great and all of you guys has his character and his way of dealing but some comment for one of you
- Our team was good team the Palestinian one
- The team was more than good, & friendly and we all go with other in harmony, I loved it
- The team was good & fulfilled our needs & made sure always to make us relaxed & happy
- Great team
- Beautiful team and like a friends
- The team its amazing they take care of us in all of the things and really help us to comprehend the dynamics of this place
- The best but shadi need improve the ponuntation
- Creative support leader
- Too perfect what can I say? I am on their own page so no comment on this matter
- Leader of the disagreeable and polite and attend their almost even make us happy
- They did the best
- Nice and friendly helpful at any time each one fulfilling his tasks a good team to work with very good coordination Shadi
- They were hostile & reflects the good image of Palestine and Palestinian

2.11. What has your organisation/partner learned from the Action and how has this learning been utilized and disseminated?

Organizing EuroMed youth project as international project in Palestine happens rarely. Juzoor also organized TC in the previous phase of the program. In its experiences with EuroMed youth and hosting Europeans and Arabs has inspired its team and the vision of the organization to keep challenging the current complicated situation in Palestine and to overcome all obstacles in order to break the gap between Palestine and its neighboring countries through youth projects.

3. Partners and other Co-operation

3.1. How do you assess the relationship between the formal partners of this Action (i.e. those partners which have signed a partnership statement)? Please provide specific information for each partner organisation.

All partners from EU and MEDA countries had their first experience to be engaged in a Palestinian youth project in EuroMed context through Juzoor's project. Hence, the relationship with partners was based on trust and belief in the impact of this project and the good quality implementation by Juzoor's staff. The relationship was serious and prolonged.

3.2. Is the partnership to continue? If so, how? If not, why?

Yes, partnerships between participating organizations has been decided to be continued through 2015 and 2016 through developing new youth projects that bring more European and Mediterranean youth to work together on common subjects in their countries and region.

3.3. How would you assess the relationship between your organisation and State authorities in the Action countries? How has this relationship affected the Action?

The Higher Council for Youth and Sport – HCYS, the EuroMed Youth unit, and the EU Delegation has showed their support for this project. They provide Juzoor's staff of needed support to launch the project and promote for its activities. The presence of representatives of the HCYS and the EMYU was a strong support to promote for the importance of implementing such EuroMed youth projects in Palestine and gave the project official shade on local and international levels.

3.4. Where applicable, describe your relationship with any other organizations involved in implementing the Action:

- **Final Beneficiaries and Target groups**
- **Other third parties involved (including other donors, other government agencies or local government units, NGOs, etc)**

***EuroMed Youth Unit in Palestine:** The staff of the EMYU was supportive to Juzoor's team in this project. We received well orientation for the procedure of the program, visibility, and documentation issues. Besides, the unit supported in the media coverage for the project on local news agency and internationally.

***Local Youth Group and Organizations:** We were glad for the cooperation by the visited groups and organizations and providing information about the work in field with youth and developing their initiative in all levels. Those groups and organizations assured their interests in building stronger partnerships and future cooperation in EuroMed youth projects.

***Target group:** The Palestinian participants who were nominated by local partners were a very important element for the project success. They were very interacting, informative, helpful, and supportive wherever it was need for the team. Since they are Palestinians they enrich the Palestinian context during the Study Visit and offered the European participants better experience to explore the reality more on local level.

3.5. Where applicable, outline any links and synergies you have developed with other actions.

***Videos of the Project:**

<https://www.youtube.com/watch?v=0qfsClqXo6O>

https://www.youtube.com/watch?v=1it1tc6Tu60&list=UUqjbKktj9GAK_D4muN6eCZA

***Project's page at Juzoor's website**

http://www.juzoor.org/portal/index.php?option=com_content&view=article&id=102&Itemid=105

<https://www.facebook.com/media/set/?set=a.10152977841762994.1073741838.391560917993&type=1>

*** Photos**

https://www.dropbox.com/sh/x866ttmht9o1ogs/AABpvLWjKSXIC_s2Q71RoIDfa?dl=0#/

<https://www.facebook.com/media/set/?set=a.10152977841762994.1073741838.391560917993&type=1>

*** Facebook Group:**

<https://www.facebook.com/groups/980672041958697/>

*** Media Press Releases:**

- SALTO- EUROMED:

https://www.facebook.com/permalink.php?story_fbid=862614217102255&id=154294707934213&ref=notif¬if_t=notify_me

- EuroMed Youth Program Website:

<http://euromedyouth.net/Explore-Youth-Initiatives-in-Palestine.html>

- ENPI Website:

http://www.enpi-info.eu/mainmed.php?id_type=1&id=39366&lang_id=450

- YP2OF Blog

<https://yp2of.wordpress.com/study-visit-in-palestine/>

- Maan News Agency

<http://www.maannews.net/Content.aspx?id=743970>

<http://www.maannews.net/Content.aspx?id=744349>

3.6. If your organisation has received previous EU grants in view of strengthening the same target group, in how far has this Action been able to build upon/complement the previous one(s)? (List all previous relevant EU grants).

Juzoor had previous EuroMed youth project as TC in 2013 that helped to widen network across the region, and develop the capacity of the team to develop better projects.

3.7. How do you evaluate co-operation with the services of the Contracting Authority?

The contracting authority as the EC Delegation in Jerusalem was informative and helpful to reach the project implementation. Besides, the cooperation by the EMYU and guidance they provided to the organization.

However, the slow process affected negatively on the project and its partners in the beginning till the contract were signed after 12 months of receiving the official approval. The delaying of signing the contract was for the long process of checking eligibility of partners and applicant. We hope for the next phase the contracting process will be faster and more efficient so we the organizer can implement the activity according the planned timeline.

4. Visibility



Communications and visibility:

- 1) The project had a promotional poster and sticker
- 2) The project had a Facebook page to promote course activities, results etc.
- 3) One of the project team members was in charge of providing information to the media before, during, and after the event.
- 4) At the official opening, the media/press agencies were invited to document the event.
- 5) News and press release of the event and its results were published in local newspapers, on press websites, Juzoor's website, EMYU's page, related blogs, and Facebook page for youth programs and projects.
- 6) Promotional materials and banners/rollups of the EU/EMY IV Program/ EMYU were provided at the place of the official opening.
- 7) A Video was produced by the end of the event contains information on the EuroMed Youth programme, the logo of the EU, and any other contributors or partners.

<https://www.youtube.com/watch?v=0qfsClqXo6Q>

Name of the contact person for the Action: SHADI ZATARA shadizatara@gmail.com

Location: RAMALLAH, Palestine

Date report due: 30 April 2015

Annex 1 - Rollup/Poster of the project



Annex 2 - Program of the Study Visit

Sunday 30 NOV – Arrival / 19:00 – Welcome Evening and Registration

	30 NOV	1 Dec/MON Day 1	2 Dec/TUES Day2	3 Dec/Wed Day3	4Dec/Thur Day4	5 Dec/ FRI Day 5	6 Dec
08:00 – 09:00	Breakfast						
09:00 - 09:15	Sunday Arrival DAY	Official Opening & Welcoming	Initiatives <u>Entrepreneurship+ Social</u>	Visit to Historical Places JERICO Lunch in Jericho + TRIP	Initiatives <u>Educational + Political</u> RAMALLAH	Reflection on Field Visits	Saturday
9:30 11:00		Program Aims & Objectives Expectations/Fears	Visit to Qalqilia City/ North Palestine @10:00 to 1:00		Sharek Youth Forum @9:00	Break	
11:00-11:30		Program	Municipality + (paint on glass, farms, grocery, plantation, Hairdressing)		JUZOOR @10:30 Dialogue Initiatives + Initiative from African Community	Partnership & Develop Local & International initiatives	
11:00-11:30		Break	Visit to Tulkarem City/ North Palestine @1:30 to 5:00		+Pal Tutor + Lead to Light Lunch at Juzoor	(YP2OF Partnership) Lunch	
11:30 13:00		Who is HERE? EuroMed Map			Lunch in Tulkarem Visit to Museum	+ ESNAD-Palestinian Initiative for Supporting Students @1:00	
13:00		Team Building Activities	Trade Room +Touristic Map initiative + Women House +Plastic House for organic Plants +Awda Center/ Educational Difficulties		Tejwal Safar @2:00	Evaluation + Certificates + Closing	
13:00		Lunch					
15:00 16:30		Orientation on Youth Initiatives	Back to Ramallah		Back to Ramallah	Taste <u>Ramallah</u> (free time)	
16:30-17:00		Scanning Initiatives in Palestine					
16:30-17:00		Break	Reflection groups		Reflection groups	Reflection groups	
17:00 18:30	Initiatives in Partners' Countries (Homework)	DINNER					
18:30-19:00	Reflection groups	Reflection groups	Reflection groups	Reflection groups	Farewell Party		
19:00	DINNER						
20:30:00		Intercultural Night	Live Action Role Play	Quiz Night	Social Activity		

Some Photos of the Study Visit

